

EQUALITY IMPACT ASSESSMENT - SCHOOL CROSSING POINTS.

10 February 2015

A. Summary Details		
1	Title of EIA:	School Crossing Patrol Review 2014 – Stakeholder
2	Person responsible for the assessment:	Colin Maycroft
3	Contact details:	0161 912 5057 colin.maycroft@trafford.gov.uk
4	Section & Directorate:	Operational Services for Education, Economic Growth, Environment and Infrastructure
5	Name and roles of other officers involved in the EIA, if applicable:	N/A

B. Policy or Function		
1	Is this EIA for a policy or function?	Policy <input type="checkbox"/> Function <input checked="" type="checkbox"/>
2	Is this EIA for a new or existing policy or function?	New <input type="checkbox"/> Existing <input checked="" type="checkbox"/> Change to an existing policy or function <input checked="" type="checkbox"/>
3	What is the main purpose of the policy/function?	To provide School Crossing Patrols at appropriate locations throughout the borough in line with National Guidance. (Road Safety GB)
4	Is the policy/function associated with any other policies of the Authority?	Traffic, Transport and Road Safety
5	Do any written procedures exist to enable delivery of this policy/function?	Yes
6	Are there elements of common practice not clearly defined within the written procedures? If yes, please state.	No
7	Who are the main stakeholders of the policy? How are they expected to benefit?	School Crossing Patrols are provided to assist pedestrian children and their parents/carers on their journeys to and from school. Stakeholders will benefit from the concentration of resources on those School Crossing Patrol Sites that meet National Guidelines. Stakeholders will be provided with an opportunity to fund additional School Crossing Patrols through School PTAs or other Community Groups.
8	How will the policy/function (or change/improvement), be implemented?	Review of School Crossing Points in line with National Guidelines. Removal of Council funding for Crossings Sites that do not meet the requirement of the National Guidelines. This will include removal of Council funding of staffing Crossing Points with Automatic Traffic Signals (Pelican, Puffin, Toucan crossings).
9	What factors could contribute or detract from achieving these outcomes for service users?	Additional assessment of crossing points by TfGM survey and Traffic, Transport and Road Safety assessments to determine status of crossings.
10	Is the responsibility for the proposed policy or function	Trafford Council - Traffic, Transport and Road Safety

shared with another department or authority or organisation? If so, please state?	
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C. Data Collection

1	What monitoring data do you have on the number of people (from different equality groups) who are using or are potentially impacted upon by your policy/ function?	School Crossing Sites are available for anyone to utilise during their operational periods. The different equality groups using a Crossing will vary between operational periods. The criterion for assessing a Crossing Site using the National Guidelines includes monitoring the number of children using the Crossing Site, irrespective of equality group.
2	Please specify monitoring information you have available and attach relevant information*	None
3	If monitoring has NOT been undertaken, will it be done in the future or do you have access to relevant monitoring data?	No

D. Consultation & Involvement

1	Are you using information from any previous consultations and/or local/national consultations, research or practical guidance that will assist you in completing this EIA?	No
2	Please list any consultations planned, methods used and groups you plan to target. (If applicable)	<p>Initial consultation utilised the Council's budget consultation media / meetings; in addition details of the proposals to stop the service at locations identified were communicated to stakeholder schools seeking their input and also requesting them to circulate.</p> <p>There are 19 crossing points, (of the 31 which were proposed to be dis-established), that have not been staffed for over 10 months (17 for over 12 months), therefore it was not considered necessary to consult further in relation to proposals not to continue to provide crossing patrols at these locations.</p> <p>However, to ensure that the consultation was fair and robust in relation to the sites which were proposed to be dis-established information leaflets were distributed to users on each crossing (2 visits per crossing, one morning and one afternoon each). The leaflet provided details of the proposal and feedback options.</p>

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3	**What barriers, if any, exist to effective consultation with these groups and how will you overcome them?	The identity of individual stakeholders (many of whom are children), is not known and they cannot be contacted directly. However, the consultation process above allowed users' views to be captured. Nearly 300 individuals have provided feedback and four petition containing over 2,200 signatures have been received for consideration.
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E: The Impact – Identify the potential impact of the policy/function on different equality target groups

	Positive	Negative (please specify if High, Medium or Low)	Neutral	Reason
Gender – both men and women, and transgender;			Neutral	Impact is the same for all service users and service is open to all equality target groups. There will be no disproportionate impact as a result of a Protected Characteristic. Alternative arrangements are being sought with schools.
Pregnant women & women on maternity leave			Neutral	
Gender Reassignment			Neutral	
Marriage & Civil Partnership			Neutral	
Race - include race, nationality & ethnicity (NB: the experiences may be different for different groups)			Neutral	
Disability – physical, sensory & mental impairments			Neutral	
Age Group - specify eg; older, younger etc)			Neutral	
Sexual Orientation – Heterosexual, Lesbian, Gay Men, Bisexual people			Neutral	
Religious/Faith groups (specify)			Neutral	

As a result of completing the above what is the potential negative impact of your policy?

High Medium Low Neutral

F. Could you minimise or remove any negative potential impact? If yes, explain how.

Race:	N/A
Gender, including pregnancy & maternity, gender reassignment, marriage & civil partnership	N/A

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Disability:	Crossing Sites with Automatic Traffic Signals (Pelican, Puffin, Toucan crossings) are already equipped with features to assist disabled stakeholders to use the crossings without the assistance of a School Crossing Patrol. Other sites where staff will be withdrawn will no longer be a crossing point.
Age:	Parents are accountable for their children travelling to and from school. They will need to assess that the child is safe to walk to school on their own or ensure they are accompanied by a responsible person. All children need to have an awareness of the dangers of crossing roads irrespective of if there is a School Crossing Patrol to assist them.
Sexual Orientation:	N/A
Religious/Faith groups:	N/A

G. EIA Action Plan

Recommendation	Key activity	When	Officer Responsible	Links to other Plans eg; Sustainable Community Strategy, Corporate Plan, Business Plan,	Progress milestones	Progress
Review Crossing points.	Determine Crossing Sites to cease Council funding	October to November 2014	Colin Maycroft	Review of School Crossing Points Business Plan	Completion of Review	Completed
Consultation with Stakeholders	Communicate proposal and give opportunities for response.	October 2014 to March 2015	Colin Maycroft	Review of School Crossing Points Business Plan	Completion of consultation	
Investigate alternative sources of funding of non-Council funded Sites	Communicate with School and other community groups	March 2015 to June 2015	Colin Maycroft	Review of School Crossing Points Business Plan	Start alternative funding of non-Council funded Sites	

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Complete Service Review	Disestablish selected Crossing Sites if no alternative funding secured	July 2015	Colin Maycroft	Review of School Crossing Points Business Plan	Selected Crossing Sites Disestablished	
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Please ensure that all actions identified are included in the attached action plan and in your service plan.

Signed
Lead Officer
Date

Signed
Service Head
Date